

BANGALORE INTERNATIONAL HIGH (ICSE)



ANNUAL PRACTICE WORK SHEET

MATHEMATICS

CLASS - II

PROJECT MARKS - 20

THEORY MARKS - 80

MAXIMUM MARKS - 100

TIME : 3 HOURS

I. Fill in the number and complete the sequences.

5x1=5

- 150, 160, 170, 180, _____, _____, _____, _____.
- 100, 200, 300, 400, _____, _____, _____, _____.
- 25, 50, 75, 100, 125, _____, _____, _____, _____.
- 15, 18, 21, 24, _____, _____, _____, _____.
- 8, 16, 24, 32, _____, _____, _____, _____.

II. Use the symbol > or < or =

6x1/2=3

- 45 _____ 96
- 125 _____ 25
- 326 _____ 362
- 23 _____ 32
- 87 _____ 84
- 64 _____ 78

III. Arrange in the ascending order.

2x1=2

- 632, 189, 747, 321, 433, 236
- 520, 205, 50, 25, 125

IV. Arrange in the descending order.

2x1=2

- 511, 310, 600, 293, 480
- 211, 394, 562, 280, 915, 406

V. Fill in the blanks.

10x1/2=5

- 1) $19 + 25 =$ _____
- 2) $15 - 9 =$ _____
- 3) $6 \times 8 =$ _____
- 4) $7 \times 9 =$ _____
- 5) $13 + 7 =$ _____
- 6) $9 \div 9 =$ _____
- 7) $0 \div 12 =$ _____
- 8) $18 - 13 =$ _____
- 9) $11 \div 1 =$ _____
- 10) $3 \times 0 =$ _____

VI. Subtract by counting backwards.

3x1=3

- 1) $75 - 8 =$ _____
75 _____
- 2) $60 - 4 =$ _____

60 _____

3) $98 - 5 =$ _____

98 _____

VII. Add by counting forward.

3x1=3

1) $500 + 5 =$ _____

500 _____

2) $312 + 5 =$ _____

312 _____

3) $499 + 7 =$ _____

499 _____

VIII. Predict the number pattern in the following table ?

2x2=4

1) $1 \times 8 =$ _____

2) $1 \times 9 =$ _____

$2 \times 8 =$ _____

$2 \times 9 =$ _____

$3 \times 8 =$ _____

$3 \times 9 =$ _____

$4 \times 8 =$ _____

$4 \times 9 =$ _____

$5 \times 8 =$ _____

$5 \times 9 =$ _____

$6 \times 8 =$ _____

$6 \times 9 =$ _____

$7 \times 8 =$ _____

$7 \times 9 =$ _____

$8 \times 8 =$ _____

$8 \times 9 =$ _____

$9 \times 8 =$ _____

$9 \times 9 =$ _____

$10 \times 8 =$ _____

$10 \times 9 =$ _____

IX. Write true or false.

4x1/2=2

1) The pattern 20, 30, 50, 60, 70, 80 is correct ? _____

2) The next term in the pattern 8, 12, 16, 20, 24 is 28. _____

3) The next term in the pattern square, circle, square, circle, square, circle is circle. _____

4) The next term in the pattern 9, 18, 27, 36, 45 is 54. _____

X. Fill in the blanks.

4x1/2=2

1) Complete the pattern 12, 15, 18, 21, _____, _____.

2) The next term in the pattern 8, 16, 24 is _____.

3) What is the difference between any two continuous terms in the pattern 7, 14, 21, 28, 35 ? _____

4) Continue the pattern 1 2 3 0 4 5 6 0 7 8 9 _____ 10 11 12 _____

XI. Ms Nair took her class of 40 students to a summer fair. Look at the

pictograph and answer the questions that follow. (each symbol represents 5 units).

7 1/2 marks

Rides	Numbers	Total
Giant wheel		
Merry-go-round		
Roller coaster		
Flying saucers		
Rolling river		

- 1) On which ride did all the children go ? _____
- 2) On which ride did the least number of children go ? _____
- 3) On which ride did $100 \div 4$ children go ? _____
- 4) On which ride did 4×5 children go ? _____
- 5) On which ride did 10 children not want to go ? _____
- 6) how many total students have gone for both giant wheel and rolling river ? _____

XII. Fill in the missing numbers.

5x1/2=2 1/2

- 1) $700 = \underline{\quad} + \underline{\quad} + \underline{\quad}$
- 2) $532 = 500 + \underline{\quad} + \underline{\quad}$
- 3) $257 = 200 + \underline{\quad} + \underline{\quad}$
- 4) $175 = \underline{\quad} + 70 + 5$
- 5) $590 = 500 + 90 + \underline{\quad}$

XIII. Write in words.

5X1=5

- 1) 575 2) 362 3) 896
- 4) 933 5) 405

XIV. Fill in the blanks.

8X1=8

1. If a number is divided by itself, the answer is _____.
2. The repeated subtraction of the same number is called _____.
3. Repeated addition is called _____.

4. Any number multiplied by 0, will give the answer _____.
5. We use a ruler to measure _____.
6. Non-standard units, such as _____, _____, and _____ are used to measure length.
7. We do not get accurate measurements, if we use _____ units.
8. The distance from the big toe to the heel is called a _____.

XV. Multiply by repeated addition.

4x1/2=2

1. $8 \times 6 =$
2. $7 \times 4 =$
3. $9 \times 3 =$
4. $5 \times 5 =$

XVI. Multiply.

6x1=6

$$\begin{array}{r} 1) 78 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) 54 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) 108 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) 29 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) 21 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) 63 \\ \times 4 \\ \hline \\ \hline \end{array}$$

XVII. Add.

6X1=6

$$\begin{array}{r} 1) 27 \\ 29 \\ + 31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) 11 \\ 27 \\ + 34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) 93 \\ + 47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) 35 \\ + 48 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) 650 \\ + 219 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) 439 \\ + 340 \\ \hline \\ \hline \end{array}$$

XVIII. Subtract.

6X1=6

$$\begin{array}{r} 1) 71 \\ - 11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) 91 \\ - 50 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) 958 \\ - 743 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) 149 \\ - 27 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) 50 \\ - 33 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) 81 \\ - 53 \\ \hline \\ \hline \end{array}$$

XIX. Divide

1. 6)98

4. 8)88

2. 5)70

5. 9)90

3. 7)56

6. 3)95

6X1=6